

Department Curriculum Map

Department Overview	
Department Name	Graduate Institute of National Policy and Public Affairs
Class Group	In-service Master's Program

Educational Objectives	
Code	Description
A	Developing Advanced Academic Research and Development or Advanced Lifelong Learning Competencies : Imparting and Guiding Students to Possess In-depth Knowledge in Public Policy and Interdisciplinary Fields, Ability to Identify and Define Issues in the Field of Public Affairs, along with Research, Analysis, Critical Thinking, and Professional Analytical Skills in Public Policy. Enabling the continuous provision of effective recommendations for public affairs, the formulation of feasible policies, or the development of effective solutions.
B	Training Advanced Policy Analysts : Imparting knowledge and skills in policy analysis to students, enhancing their competencies in implementing various policy programs and actions, enabling them to evolve from advanced policy analysts into outstanding decision-makers or designers of policy implementation plans.
C	Training Advanced Public Managers : Refining the foundational public affairs management competencies of students, transforming them into more knowledgeable and capable professional public managers, who can make more significant and outstanding contributions to the nation and society through their work in the organizations they serve.

Students Core Competencies		
Code	Description	Corresponding Educational Goals Reference
A	Academic Research and Development Abilities and Lifelong Learning Competencies : Engaging in theoretical research and practical reflection in a way that keeps pace with the times, identifying or defining issues and phenomena, as well as their explanations and solutions, while also developing the ability to gather, collect, interpret data, and analyze and critique practical experiences.	A
B	Professional Knowledge in National Policy and Public Affairs : Possessing comprehensive and in-depth theoretical knowledge of public affairs, along with the knowledge and intelligence required for practical application, supported by a broad international perspective.	A
C	Professional Analytical Intelligence in Public Policy : Developing advanced or high-level abilities in policy theory and practical understanding, policy critique and formulation, policy analysis techniques, and execution strategies, essential for becoming an advanced policy analyst.	B
D	Insight into National Policy and Public Affairs : Practical experience-based macro-level understanding of the current state of national policy and public affairs, along with the ability for reflection and critical analysis.	B

E	Advanced Professional Intelligence in Public Management : Possessing the essential advanced abilities in public governance, strategic thinking and analysis, evaluation, negotiation, and management, required to become a high-level public manager.	C
F	Knowledge of Local and Regional Governance : Deep and proficient insight, along with critical argumentative skills, required for advanced policy analysts and public managers in the areas of local and regional governance, or local government and politics.	C

Notes:

1. Please complete the classes for each department separately.
2. The educational objectives and core competencies codes should be written in capital letters.
3. Educational goals and core competencies can be filled out according to different classes (groups).

Curriculum Plan - Required Courses

Course Name in Chinese	Course Name in English	Key Planning Points (Remarks)				Corresponding Core Competency Code	Recommended Year for Taking the Course	Offering Department	Remarks
		1	2	3	4				
College Core Courses (If none, please indicate whether compulsory or elective)									
Required Courses									
公共政策理論與實務專題	Seminar on Public Policy in Theory and Practice	M	A	S	3	B	1	GINPPA	
量化研究方法	Quantitative Research Methods	M	A	S	3	A	1	GINPPA	
質化研究方法	Qualitative Research Methods	M	A	S	3	A	1	GINPPA	
論文撰寫	Thesis Writing	M	A	S	0	A	1	GINPPA	
碩士論文	Thesis	M	C	Y	6		2	GINPPA	

Instructions for Filling Out the Planning Key Points: (Please fill in the correct representative letter in each field from 1 to 4):

1. U - Bachelor's Course, M - Master's Course, D - Doctoral Course.

2. A - Main Courses, B - Practical Courses, C - Offstage Guidance Subjects such as Special Discussions, Special Research, etc., where students speeches.

3. S - Semester-based Courses, Y - Year-based Courses.

4 The total number of credits for subjects (entire semester or full year) should be entered as Arabic numerals

Curriculum Plan - Elective Courses

Course Name in Chinese	Course Name in English	Key Planning Points (Remarks)				Corresponding Core Competency Code	Recommended Year for Taking the Course	Offering Department	Remarks
		1	2	3	4				
Elective Courses									
政策科學與數據分析	Policy Science and Data Analytics	M	A	S	3	A;B;C;E	2	GINPPA	
決策理論與實務 專題	Seminar on Decision Models in Theory and Practice	M	A	S	3	A;C;E	1	GINPPA	
政策規劃與執行 專題	Seminar on Policy Formulation and Implementation	M	A	S	3	C;E	1	GINPPA	
政策評估 專題	Seminar on Policy Evaluation	M	A	S	3	B;C	1	GINPPA	
政府公關與政策行銷 專題	Seminar on Government Public Relations and Policy Marketing	M	A	S	3	B;C;D;F	1	GINPPA	
經濟學與公共政策 專題	Seminar on Economics and Public Policy	M	A	S	3	B;C;D	2	GINPPA	
國際能源政策與法律 專題	Seminar on International Energy Policy and Law	M	A	S	3	B; C; D; E	1	GINPPA	
永續發展政策 專題	Seminar on Sustainable Development Policy	M	A	S	3	A;BC	2	GINPPA	
社會資料分析與應用入門	Introduction to Social Data Analytics and Applications	M/U	A	S	1	A;B;C;E	1	GINPPA	
政治經濟學與公共事務 專題	Seminar on Political Economy and Public Affairs	M	A	S	3	B;D	2	GINPPA	
東亞政治經濟學與公共事務 專題	Political Economy and Public Affairs in East Asia	M	A	S	3	A; B; C; D	1	GINPPA	
全球治理與公共政策 專題	Seminar on Global Governance and Public Policy	M	A	S	3	A;C;E	1	GINPPA	
公共管理 專題	Seminar on Public Management	M	A	S	3	B;D;E	2	GINPPA	

Curriculum Plan - Elective Courses

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Elective Courses									
公共行政理論專題	Seminar on Public Administration Theory	M	A	S	3	B;D	1	GINPPA	
行政法專題	Seminar on Administrative Law	M	A	S	3	B; C; D; E	1	GINPPA	
組織理論與行為專題	Seminar on Organization Theory and Behavior	M	A	S	3	B;E	2	GINPPA	
危機管理專題	Seminar on Crisis Management	M	A	S	3	B;C;D	2	GINPPA	
公務談判	Negotiation in Public Affairs	M	A	S	3	B;E	1	GINPPA	
智慧政府與數位治理專題	Seminar on Smart Government and Digital Governance	M	A	S	3	B;C;E	2	GINPPA	
問卷調查與輿情探勘	Questionnaire Survey and Public Opinion Mining	M	A	S	3	B;C;F	2	GINPPA	
非營利組織管理專題	Seminar on Nonprofit Organization Management	M	A	S	3	B;C;E	1	GINPPA	
公共財政與預算專題	Seminar on Public Finance and Budgeting	M	A	S	3	A;C;D;E	2	GINPPA	
地方治理專題	Seminar on Local Governance	M/U	A	S	3	F	1	GINPPA	
地方自治與公共政策專題	Seminar on Local Self-Government and Public Policy	M	A	S	3	C;F	2	GINPPA	
地方公共事務管理專題	Seminar on Public Affairs Management	M	A	S	3	B;F	2	GINPPA	
地方政治專題	Seminar on Local Politics	M	A	S	3	E;F	1	GINPPA	
府際關係專題	Seminar on Intergovernmental Relations	M	A	S	3	F	1	GINPPA	

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		1	2	3	4				
Elective Courses									
地方創生與區域治理專題	Seminar on Regional Revitalization and Governance	M	A	S	3	E; F	1	GINPPA	
市政管理與治理專題	Seminar on Municipal Management and Governance	M	A	S	3	C;D;E	2	GINPPA	
社區發展與治理專題	Seminar on Community Development and Governance	M	A	S	3	D;F	1	GINPPA	
跨域治理專題	Seminar on Cross-Boundary Governance	M/U	A	S	3	E;F	1	GINPPA	

※Approval: After deliberation at the Institute's Curriculum Committee Meeting on May 2, 2024, the proposal was submitted to the College's Curriculum Committee for review on September 2, 2024.